



**Belswains Primary School Curriculum Plan  
Year 2 Summer Term**

|                     | <b>Summer Term</b>                                                                                                                                  |                                                                                                                                  |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>      | <b>Narrative</b><br>The King Who Banned the Dark - Emily Hayworth-Booth                                                                             | <b>Explanations</b><br>Rosie Revere, Engineer - Andrea Beaty                                                                     |
| <b>Maths</b>        | <b>Fractions</b><br>Equal and unequal, parts and wholes, halves, quarters and thirds<br><b>Time</b><br>O'clock, half past, quarter past, quarter to | <b>Statistics</b><br>Tally charts, tables, block diagrams and pictograms<br><b>Position and direction</b><br>Turning and pattern |
| <b>History</b>      | <b>Magnificent Monarchs</b>                                                                                                                         |                                                                                                                                  |
| <b>Geography</b>    |                                                                                                                                                     |                                                                                                                                  |
| <b>Science</b>      | <b>Animal Survival</b>                                                                                                                              |                                                                                                                                  |
| <b>RE</b>           | <b>Who is a Muslim and how do they live?<br/>(Part 2)</b>                                                                                           | <b>What makes some places special to believers?<br/>(Thematic)</b>                                                               |
| <b>Art &amp; DT</b> | <b>Portraits and Poses</b>                                                                                                                          | <b>Push and Pull</b>                                                                                                             |
| <b>Music</b>        |                                                                                                                                                     |                                                                                                                                  |
| <b>PE</b>           | <b>Invasion Games<br/>Net and Wall</b>                                                                                                              | <b>Athletics<br/>Striking and Fielding</b>                                                                                       |
| <b>Computing</b>    | <b>Creating Media - Digital Music</b>                                                                                                               | <b>Data and Information - Pictograms</b>                                                                                         |
| <b>PSHE</b>         | <b>Me, my body and staying safe</b>                                                                                                                 | <b>Looking back and moving on</b>                                                                                                |