

WELCOME TO YEAR FOUR



September 2026

Our Team - Year 4

Year 4 Owls

Class teacher: Mrs Trimby



Teaching assistant: Mrs Kay



Year 4 Nightingales

Miss Finn
(LKS2 Lead)



Mrs Kennealy



Our Values

Health

We will promote a healthy lifestyle, including the importance of physical activities, healthy eating and creating and maintaining healthy relationships. Developing self-esteem and a sense of purpose.

Respect

We recognise and respect differences in race, religion, gender, ability, physical appearance or disability. We treat everybody the same, regardless of these differences. We have respect for ourselves and each other. We respect property of others and our environment.

Kindness

We promote and encourage everyone to show kindness wherever they are.

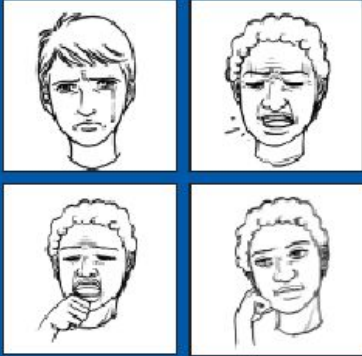
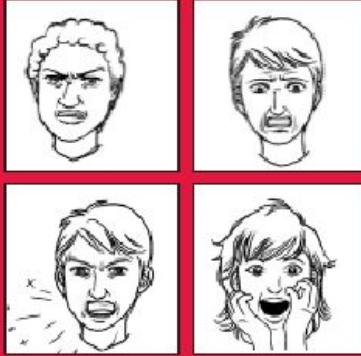
Courage

We will support every child to develop their independent learning, to be able to achieve their full potential. We will recognise and celebrate each child's individual strengths.

Mental Health and Wellbeing

The **ZONES** of Regulation® Reproducible E The Zones of Regulation Visual

The **ZONES** of Regulation®

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

Uniforms

Black school shoes (not trainers).

P.E. kit worn on PE days including tracksuit bottoms/jogging bottoms for when the weather gets colder. No branded hoodies or jumpers to be worn. Shorts should be a suitable length for school (should be able to be seen below a t-shirt). Trainers only on P.E. days.

Hair bands, ribbons and slides must be red, black or white.

Communication

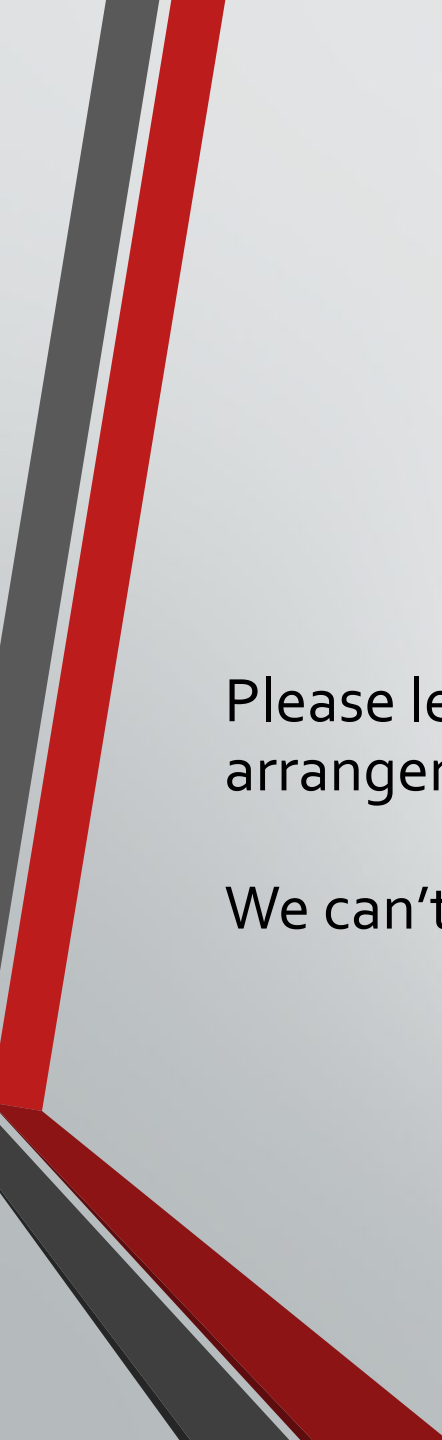
If you would like to speak to us outside parents' evening times, please feel free to email or make an appointment through the office.

admin@belswains.herts.sch.uk

Alternatively, if it is a quick discussion then please catch us on the door before or after school.

If a child has a medical appointment or is absent for any reason please contact the office.

Please remember that they will be unlikely to know what has happened in the classroom but you can ask for teachers to call you back if it is important.



Picking up

Please let the office know of any changes to pick up arrangements.

We can't let your child go unless the office has informed us.

Our Topics

Our topics this year:

History

Invasion: Saxons and Vikings.

Ancient civilisations: Ancient Sumer and the Egyptians

Geography

Interconnected world

Misty Mountain and winding River

Science

Food and the digestive system

Sound

PSHE

Circuits and conductors

Grouping and Classifying

Key Dates:

Lego Workshop - 30th September

Y4 Viking day – 12th November

Canal trip – 11th/18th March

Egyptian workshop – Summer term TBC

Visit to Neasden Temple - Summer term TBC

iRock Parent concert – December TBC

Christmas Dinner Day - 16th December

School Day

	8.40 - 9.00	9:00 - 9:45	9:45- 10:45	10.45 - 11.00	11.00 - 12.15		12.15- 1.15	1.15 - 1:30 Friday (1:15-1:35)	1:30 - 2:15	2:15 - 3:00	3 - 3:15
Monday	Register T/F Corrections Reading TTRS	English	Reading	Break	Maths	Spelling teaching	Lunch	Picture News Assembly	Arithmetic	Italian	Class Novel
Tuesday	Cracking Times-tables	PE- RB EMW, TTRS 8:40-9:10am PE 9:15-10:10 (Year 4 PPA)	Art/DT- SG 10:10-11:10am (Year 4 PPA)	Break 11:10- 11:25am (TA)	English		Lunch	Values/OPAL Assembly	Maths	RE	Class Novel
Wednesday	Register T/F Corrections Spellings TTRS	English	Reading	Break	Maths	Handwriting	Lunch	Singing Assembly	Computing	History	Class Novel
Thursday	Register T/F Corrections Spellings TTRS	English	Reading	Break	TTRS 11-11:15	Maths 11:15-12:15	Lunch	EPOW Assembly (in class)	Music	Science	Class Novel
Friday	Register T/F Corrections Handwriting TTRS	English	Reading (Comprehension)	Break	Maths	Spelling test	Lunch	Celebration Assembly	PSHE	PE	Class Novel

Homework

Homework will focus on basic skills – done consistently and independently. Children are expected to do the following:

Read daily (and discuss their reading). Adults need to fill in next space in the reading record. Please sign reading records at least 3 times over a week- more entries are welcome!

Practice Times Tables using TTRS or other times table websites

Practice spelling patterns/phonics and apply these to known and new spellings (pupils will be tested regularly).

A weekly piece of optional family homework.

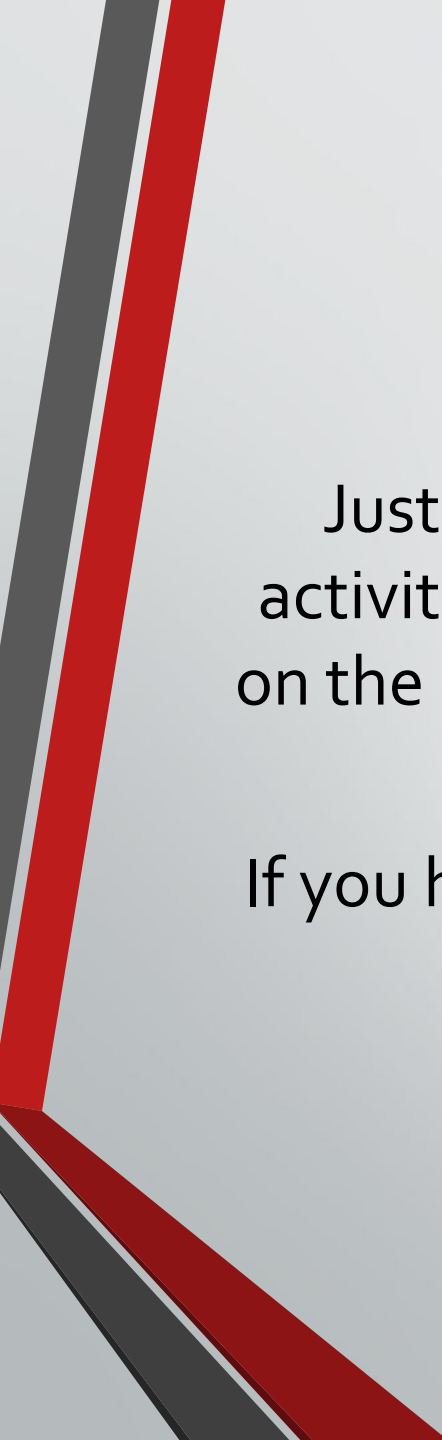


Year 4 Autumn Term 1 Homework Challenges

Task 1 - History Create a Saxon shield. Some design ideas: https://www.pinterest.co.uk/pin/447263806734565732/	Task 2 - Maths Addition and subtraction - practice your skills with these games and challenges. Subtraction Fruit Splat Game - 7 levels The Column Method for Addition	Task 3 - PE & Sports Create a target game where you have to get the ball/pine cone/bean bag into a goal/hoop/etc	Task 4 - English Find some instructions and teach yourself a magic trick. You could look in a book, search the internet or ask someone to show you what to do.
Task 5 - Art Create a picture based on Vincent Van Gogh 'Sunflowers' using natural materials. - Leaves - String - Petals - Pinecones / conkers	Task 6 - History Create coffee stained paper. Write a diary entry about your life as a Saxon. (On the coffee stained paper) https://www.bbc.co.uk/teach/class-clips-video/articles Useful link for an idea on the process and method for your creation. https://youtu.be/aSBZnxiCRTI?si=o70cqTC5mdsyQFpg	Task 7 - Science Assist your family in creating a healthy meal. - Identify the different food groups - What skills did you use to make the meal?	Task 8 - Maths Create a board game using 3 digit numbers and addition. You can use a dice or spinner to add single or double digits to the 3 digit number on the board.
Task 9 English Practise your grammar, punctuation and spelling skills using the website below. https://www.bbc.co.uk/bitesize/topics/zcpjs82/articles/zbm8scw	Task 10 - PSHE We feel different emotions throughout the day. Think about an activity that you do. How do you feel? How does your body feel? How could you manage this emotion if you need to? https://www.bbc.co.uk/bitesize/articles/z4q4b dm	Task 11 - Geography On 'Google Earth' find your favourite location. Click on it and create a map of the area. https://earth.google.com/web/	Task 12 - Computing Design your own website. Create a poster to advertise it. What would it be about? What different pages would you have? How would people interact with it?

Key Performance Indicators

Reading	Writing	Maths
- Maintain positive attitudes to reading and understanding of what he/she reads by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. - Retrieve and record information from non-fiction over a wide range of subjects - Understand what he/she reads independently by drawing inferences, such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence clearly taken from the text. - Understand what he/she reads independently by predicting what might happen from details stated and implied. - Maintain positive attitudes to reading and understanding of what he/she reads by using dictionaries to check the meaning of words that he/she has read. - Understand what he/she reads independently by checking that the text makes sense to him/her, discussing his/her understanding, and explaining the meaning of words in context. - Understand what he/she reads independently by identifying how language, structure, and presentation contribute to meaning, to include: paragraphs, use of pronouns for cohesion, inverted commas for speech, apostrophes to mark possession, fronted adverbials. - Apply his/her growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words he/she meets, to include re-, sub-, inter-, super-, anti-, auto-, -ation, -ous;(English Appendix 1). - Read and decode further exception words accurately, noting the unusual correspondences between spelling and sound, and where these occur in the word, with reference to spelling English Appendix 1.	- Draft and write by organising paragraphs around a theme - Begin to create settings, characters and plot in narratives with consideration for the audience and purpose - Proof-read for spelling and punctuation errors, including the use of the apostrophe for possession, speech punctuation and the use of the comma for fronted adverbials - Use inverted commas and other punctuation to indicate direct speech e.g. a comma after the reporting clause, end punctuation within inverted commas: The conductor shouted, 'Sit down!' - Use commas for fronted adverbials - Make the appropriate choice of pronoun or noun, within and across sentences, to aid cohesion and avoid repetition. - Use standard English forms for verb inflections instead of local spoken forms e.g. we were instead of we was, or I did instead of I done. - Spelling most words correctly (Year 3 and 4 from statutory spelling list and from spelling rules taught this year)	<u>Number and Place Value</u> - Count in multiples of six, seven, nine, 25 and 1,000 - Count backwards through zero to include negative numbers - Order and compare numbers beyond 1,000 - Round any number to the nearest 10, 100 or 1,000 <u>Addition and Subtraction</u> - Solve addition and subtraction two step problems in context, deciding which operations and methods to use and why <u>Multiplication and Division</u> - Recall multiplication and division facts for multiplication tables up to 12 x 12 <u>Fractions (including decimals)</u> - Recognise and show, using diagrams, families of common equivalent fractions - Count up and down in hundredths; recognises that hundredths arise when dividing an object by 100 and dividing tenths by 10 - Round decimals with one decimal place to the nearest whole number - Solve simple measure and money problems involving fractions and decimals to two decimal places <u>Measurement</u> - Convert between different units of measure eg kilometre to metre; hour to minute <u>Geometry (Properties of Shape)</u> - Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes - Identify lines of symmetry in two dimensional shapes presented in different orientations <u>Geometry (Position and Direction)</u> - Plot specified points and draw sides to complete a given polygon <u>Statistics</u> - Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs



Permission

Just a reminder that we love to share photos of activities and events the children have taken part in on the school website and on our school newsletters.

If you haven't already (and wish to), please give your consent via Arbor.

Clubs

- Monday- KS2 Boxing, Girls Football, Reception & KS1 Multisport, Arts & Crafts
- Tuesday- KS2 Running club, KS1 Boxing, KS2 Choir, KS1 Yoga, KS2 Football
- Wednesday- KS1 Dance, KS2 Multisport
- Thursday- KS2 Basketball, KS1 Football, Performing Herts



Questions and thank you

Thank you for coming to our meet the teachers today.

Do you have any questions for us?