



**Belswains Primary School Curriculum Plan**  
**Year 5 Autumn Term**

|                     | <b>Autumn Term</b>                                                                                                                                                  |                                                                                                                                                                        |
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| <b>English</b>      | <b>Narrative</b><br>Curiosity by Markus Motum<br><b>Formal Mission Log</b><br>Curiosity by Markus Motum                                                             | <b>Narrative</b><br>FaRther by Grahame Baker-Smith<br><b>Letter</b><br>FaRther by Grahame Baker-Smith                                                                  |
| <b>Maths</b>        | <b>Place Value</b><br>Read and write numbers to 1,000,000<br>Compare, order and round numbers<br><b>Addition and Subtraction</b><br>Add and subtract up to 4-digits | <b>Multiplication and Division</b><br>Multiples & factors<br>Prime, square and cube numbers<br><b>Fractions</b><br>Equivalent fractions<br>Order and compare fractions |
| <b>History</b>      | <b>Dynamic Dynasties</b>                                                                                                                                            |                                                                                                                                                                        |
| <b>Geography</b>    | <b>Investigating Our World</b>                                                                                                                                      |                                                                                                                                                                        |
| <b>Science</b>      | <b>Forces and Mechanisms</b>                                                                                                                                        | <b>Earth and Space</b>                                                                                                                                                 |
| <b>RE</b>           | What does it<br>mean if Christians<br>believe God is<br>Holy and loving?<br>(God)<br>Harvest                                                                        | What does it<br>mean to be a<br>Muslim in Britain<br>today?<br>(Islam)<br>Christmas                                                                                    |
| <b>Art &amp; DT</b> | <b>Art</b> - Taotie                                                                                                                                                 | <b>DT</b> - Moving Mechanisms                                                                                                                                          |
| <b>Music</b>        | <b>Shaping Music</b>                                                                                                                                                | <b>Unlocking Vocal Potential</b>                                                                                                                                       |
| <b>PE</b>           | <b>Outdoor Adventurous Activities</b><br>Hockey                                                                                                                     | <b>Fitness</b><br>Gymnastics                                                                                                                                           |
| <b>Computing</b>    | <b>Computing Systems and Networks</b>                                                                                                                               | <b>Creating Media - Video Production</b>                                                                                                                               |



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|             |                                                      |                                        |
|-------------|------------------------------------------------------|----------------------------------------|
| <b>PSHE</b> | <b>Friendships,<br/>stereotypes and<br/>bullying</b> | <b>Mental health and<br/>wellbeing</b> |
|-------------|------------------------------------------------------|----------------------------------------|