



## Year 4 Spring Term 2 Family Homework

Please complete as many tasks as you are able to from those provided. We are encouraging the children to hand in one piece per week through the google classroom or stick it in their homework book, where appropriate for the task. Some tasks may take you a while to complete, for example, learning to tell the time, these would be ongoing challenges. You have the rest of Autumn 1 to complete these tasks.

### Useful Websites you may wish to explore.

Times Tables: <https://trockstars.com/>

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Misty Mountains, Winding River topic:

The water cycle <https://www.bbc.co.uk/teach/class-clips-video/articles/zbcmxyc>

<https://www.bbc.co.uk/bitesize/articles/z3wpp39>

Britannica Kids – Mountains – Homework Help

DKfindout! – How Are Mountains Formed? – Mountain Facts

BBC One – Planet Earth – Mountains

### English

For English, please practice your spellings on a weekly basis. You will have a spelling test, in class, with your teacher each Monday or Tuesday. As a minimum, pupils should learn the spellings for the given week. However, why not challenge yourself by building sentences using the spellings? We would also like you to read for 15 minutes at least 3 times a week. This can be with an adult or independently. Please ask your child about what they have read and sign their reading record.

### Maths

Children are expected to know all of their times tables up to 12x12 by the end of Year 4 in preparation for the National times table check at the end of the year. They should be able to recall all facts quickly such as  $3 \times 5 = 15$ . You have done so well, please keep up the practice. Use Times Table Rockstars (TTRS) and all the other website links to help them with this. Your login is stuck in your homework book.



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| <p><b>Task 1 - Geography</b><br/>Imagine you are going on a mountaineering expedition. Find some information on what you would need and watch this video for some ideas about the mountain.<br/><a href="https://www.youtube.com/watch?v=J8nkzkWhCg">https://www.youtube.com/watch?v=J8nkzkWhCg</a><br/>Which mountain would you choose to climb? What essentials would you take and why - you have to carry everything on your back so think carefully.<br/>Create a guide/leaflet showing what to take.</p> | <p><b>Task 2 - English</b> The Lost story endings. Think of your favourite fairy tale. The witch has stolen the happy ending. You have the magic pen.<br/>Write your own ending to the tale (it cannot be exactly the same as the original)</p>  | <p><b>Task 3 - PE &amp; Sports</b><br/>Great Britain qualified for the Eurobasket (Basketball) tournament in August - September.<br/>Your task is to design a basketball jersey that Great Britain could wear at the tournament. All that is required is the <b>GB flag</b> on the top but the rest is up to your imagination.<br/>Link to photos of the current kit:<br/><a href="https://www.fiba.basketball/en/events/fiba-eurobasket-2025-qualifiers/teams/great-britain#photos">https://www.fiba.basketball/en/events/fiba-eurobasket-2025-qualifiers/teams/great-britain#photos</a></p> | <p><b>Task 4 - English</b><br/>Our book this half term in English is 'The Lost Happy Endings' which is about traditional fairy tales with different endings.<br/>Write a diary entry about being a fairytale with an unexpected ending.<br/>You can include:<br/>- What was the fairytale?<br/>- How did you expect it to end?<br/>- How did it end?<br/>- Were you upset about the twisted end?<br/>If you would like to draw a picture of the new ending you can add that too.</p> |
| <p><b>Task 5 - Art</b><br/>Our topic is animals this half term. Draw an animal of your choice. Use a picture from a book or the internet to copy. Look carefully at the detail, try to make it look like the one you have copied. Shade it to give it depth. Add darker shading at the front of the picture for the ground and lighter shading at the top for the sky, to give it perspective.</p>                                                                                                            | <p><b>Task 6 - Maths</b><br/>Times tables practice - there are many games on this site - why not have a go at some of the multiplication games and see if there is one you like?<br/><a href="https://www.multiplication.com/games/multiplication-games">https://www.multiplication.com/games/multiplication-games</a></p>        | <p><b>Task 7 - Science</b><br/>Science week this year is- "<b>Curiosity- what's your question?</b>" How do birds build their nest? Gather some nest making materials from the garden and have a go at making a nest. Once it is built, test it out. Sprinkle rain on it using a watering can, and blow wind on it with a fan. If your nest falls apart or gets too wet, try using different materials or adding more.</p>                                                                                                                                                                     | <p><b>Task 8 - Maths</b><br/>Take a pack of skittles or chocolate buttons.<br/>Split them in <math>\frac{1}{2}</math> how many in each half? Now put them altogether and split them into <math>\frac{1}{4}</math>s<br/>Can you give an adult in your house <math>\frac{3}{4}</math>s?</p>                                                                                                                                                                                            |
| <p><b>Task 9 - Science</b> "Nature Classification Scavenger Hunt" What can you find?<br/><i>You will need: A notebook or paper, Pencils, A camera or phone (optional, for pictures).</i><br/>Categories:<br/>- Animals (insects, mammals, birds, etc.)<br/>- Plants (trees, flowers, bushes, etc.)<br/>- Non-living things (rocks, soil, water, etc.)</p>                                                                                                                                                     | <p><b>Task 10 - PSHE</b><br/>Your task is to write 'A guide for coming back to school'. You can create any form of guide you like i.e. Instructions, a poster, paragraph, storyboard.<br/>Any way people can follow and prepare for coming back to school after time away.</p>                                                    | <p><b>Task 11 - Geography</b> Habitats.<br/>We have been looking at climates of a mountain/ Pick one of these regions; meadow/forest/rainforest/arctic/desert. Make a collage of your chosen habitat. Use this video for some ideas of your stuck<br/><a href="https://www.youtube.com/watch?v=znpp1DI421E">https://www.youtube.com/watch?v=znpp1DI421E</a></p>                                                                                                                                                                                                                               | <p><b>Task 12 - Computing</b> "Website Detective"<br/>Start by explaining the basic parts of a website.<br/>Header / Navigation Bar / Main Content Area / Sidebar / Footer.<br/>Draw a webpage of your choice, including all the aspects above.</p>                                                                                                                                                                                                                                  |

