



Belswains Introduction to Read Write Inc.

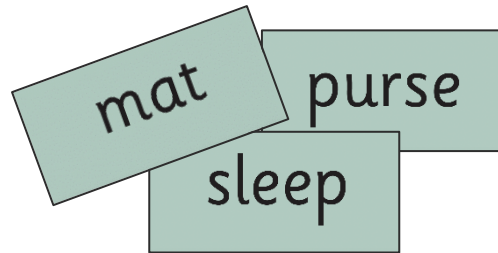


Teach a child to read and keep that child
reading and we will change everything.

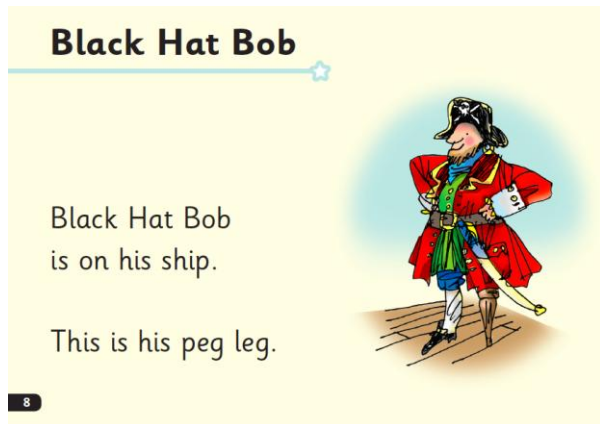
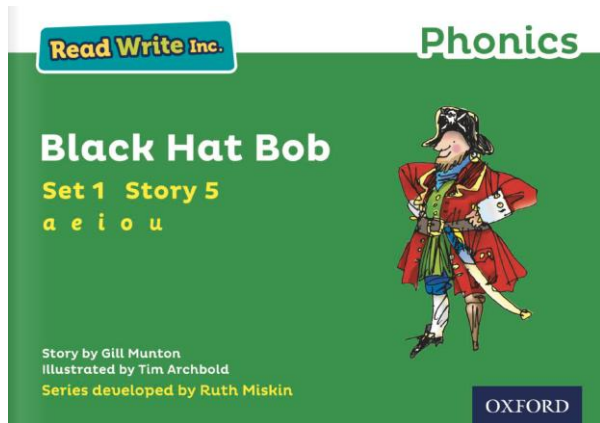
And I mean everything.

Jeanette Winterson

Read Write Inc. Phonics daily lessons



Who is Read Write Inc. for?



Lost in the sand

- 1 Egypt, 2000 BCE – Menna
I am a servant to a rich man.
I fix. I chop. I mend.
"Fetch a drink of milk, Menna!" he yells.
- 2 I grab a big bronze pot.
It is a long trek to get the milk.
The pot is big and the sun is hot.
I sit to have a rest. I put the pot
in the soft sand.
- 3 Just then, the wind whips up.
The sand lifts and spins.
I jump up and dash in.
The bronze pot is left in the sand.
- 4 When I go back to check,
the bronze pot is hidden.
I dig and dig in the sand ... but no bronze pot.





Progress groups

We group children by phonic stages.

We teach to the group's challenge level.

Re-assess all children every half term.

Group children by their progress in word reading, fluency not writing level.

One-to-one tutoring – ‘keep up, not catch up!’





What is phonics?

Sounds (graphemes)

m	a	t
---	---	---

mat

sh	i	p
----	---	---

ship

Speedy sounds + Fred =
decoding



+





Speed Sounds Set 1

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk
---	---	---	---	---	---	---	---	----	----	----------

Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch
---	--------	---	---	---	---	---	----	---	---	---	---	----

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Pure Sounds (ruthmiskin.com)



<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>



Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

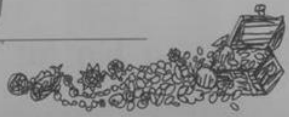
Writing with the simple code

Write a wanted poster

Wanted:
Red Hat Rob



Hee has a red hat.
Hee has a blue jacket.
Hee has a I Patch.
Hee is fool. Hee has a
fether in his hat.
Hee is vishous. Hee has
a sword. Hee has a
angry face. Hee has
a cash box and
wantd to get it.





Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



Make friends with Fred!



Read Write Inc.

Set 1 Speed Sounds

Sound	Say the sound		Read the sound	Review the sounds	Write the letter		Speed write	Fred Talk (oral)
s (stretchy - see p.34)	 Keep your teeth together and hiss	 Use Picture Sound Cards: ssssnake, ssssnail, sssspider, ssssun	 Draw the snake on the board, then write s next to it.	 Spot the new sound in the pack			 Select 3 sounds you have taught children so far.	 s-a-dsad s-a-t sat s-i-t sit

Virtual Classroom films

fun

...



Virtual Classroom



How do I use the Virtual Classroom?

1. Set aside 10 minutes to watch a film with your child each day.
2. Find a quiet space for your child to watch the film on a laptop or tablet.
3. Praise your child as they join in with the lesson – make it fun!

The more they practise using these films, the quicker they'll learn to read.

Teach spelling using Fred Fingers





Teach spelling using Fred Fingers

The children will start to use their Fred fingers early on in Reception.

When writing or practicing at home please ask the children to say the word then say the sounds individually. Such as saying the word cat, then say hold up three fingers, pinch the sounds c....a.....t write it.

This will help support their writing at school.



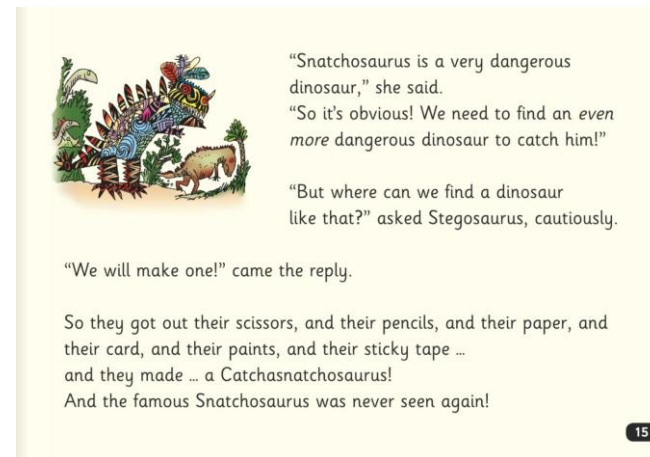
Letter formation

We are keen from the start of Reception to support the children correctly holding a pencil.

Then we support the children to start the letters in the correct place using the rhymes.

At parents evening we will hand out sound mats to support any writing at home.

Three reads



Three reads

1. Read every word **accurately**.
1. Read more words '**at a glance**'.
1. Read the whole story accurately, fluently and with a **storyteller's voice**.

'Special Friends', 'Fred Talk'

1.6

ship

"Get off **my** ship!" **said** Black Hat Bob.

"**No,**" **said** Red Hat Rob.

"**I** will not."



Red Words

I

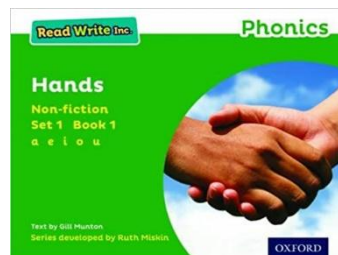
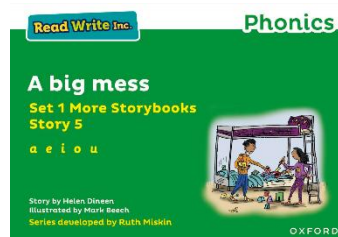
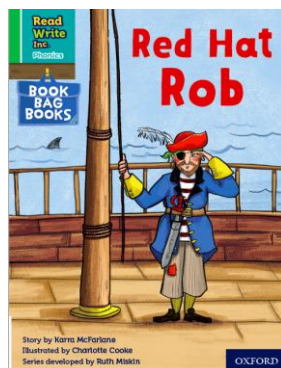
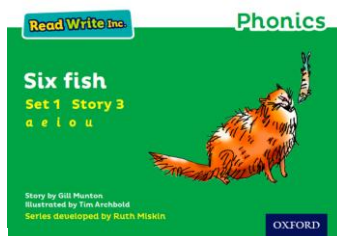
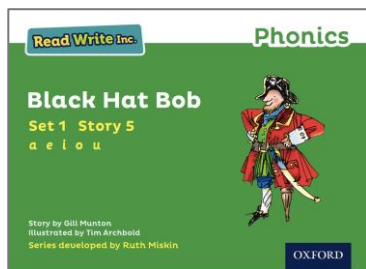
said

This is Red Hat Rob.



“I will grab that cash box,” he said.

What books will children bring home?



☐


Green Set 1 Storybook 5 Black Hat Bob

Practice reading at home with this phonically decodable ebook from Read Write Inc. Phonics. Speed Sounds: all of Set 1. Focus: a e i o u.

[RWI Phonics Green](#)
[Core Storybook](#)

[Open eBook](#)
[Open quiz](#)

☐


Phonics Practice at Home Green Quiz 5

Phonics Practice at Home quizzes are designed to reinforce the Speed Sounds lessons and Storybook reading activities that have taken place at school. Green Quiz 5 is suitable for children who are currently reading Green Storybook 5. Speed Sounds focus: all of Set 1, Set 2 up to the end of the word. Focus: Green Speedy Green Words, Set 2 Phonics Green Words, Set 1 Multi-syllable Words, Red Words.

[RWI Phonics Green](#)

[Open](#)



At five years old:

Never read to - 4,622 words

1-2 times a week - 63,570 words

3-5 times a week - 169,520 words

Daily - 296,600 words

Five books a day - 1,483,300 words

Science Daily (2019)

<https://www.sciencedaily.com/releases/2019/04/190404074947.htm>



The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial.

The reading framework
Teaching the foundations of literacy
DfE, July 2023



Talk with children

Cooking:

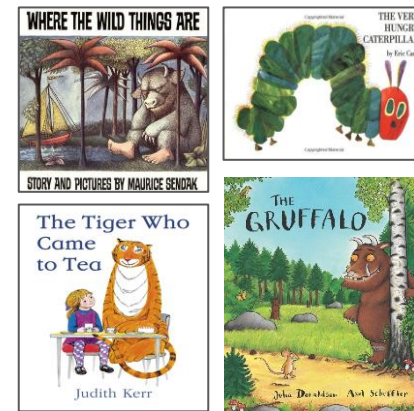
ingredients, heavy, light, knead, yeast, dough, temperature, moisture, creamy, whisk...

Walks:

narrow, wide, curved, symmetrical, mottled, speckled, spiky, sharp, thorn...

Choose the best stories for your storytime

Old and gold



New and bold





Engagement: love each story

Share your love and enthusiasm for the story.



Reading aloud is transformational

Being read *to* is the most powerful
predictor of a child's future reading
comprehension.

What can I do?

1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their storybook or green practice words.
4. Watch the Virtual Classroom films together daily.
5. Read stories to your child every day.

Online resources available

Ruth Miskin Families Page:

<https://www.ruthmiskin.com/parentsandcarers/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Parents carers and families webpage





Any questions?



<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video>