



WELCOME TO YEAR FOUR

September 2024

Our Team - Year 4

Owls: Mrs Lockton-Farrow



Nightingales: Miss Finn



Teaching assistant: Mrs Gazza



LSA: Mrs Devins and Mrs Jones



Our Values

Health

We will promote a healthy lifestyle, including the importance of physical activities, healthy eating and creating and maintaining healthy relationships. Developing self-esteem and a sense of purpose.

Respect

We recognise and respect differences in race, religion, gender, ability, physical appearance or disability. We treat everybody the same, regardless of these differences. We have respect for ourselves and each other. We respect property of others and our environment.

Kindness

We promote and encourage everyone to show kindness wherever they are.

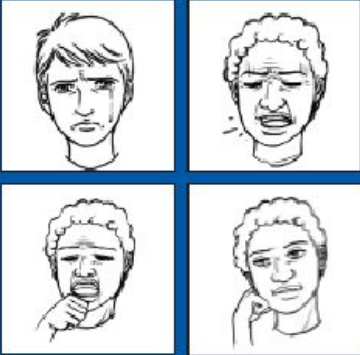

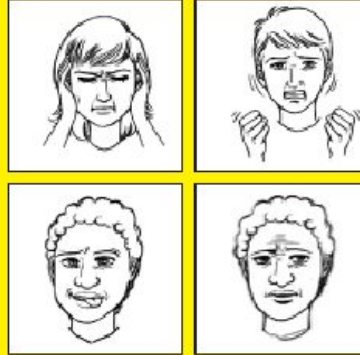
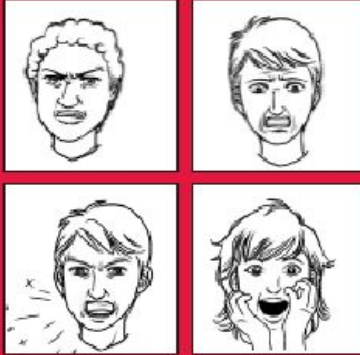
Courage

We will support every child to develop their independent learning, to be able to achieve their full potential. We will recognise and celebrate each child's individual strengths.

Mental Health and Wellbeing

The ZONES of Regulation® Reproducible E The Zones of Regulation Visual

The ZONES of Regulation®

			
<p>BLUE ZONE</p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p>GREEN ZONE</p> <p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p>YELLOW ZONE</p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p>RED ZONE</p> <p>Mad/Angry Terrified Yelling/Hitting Elated Out of Control</p>

Uniforms

Black school shoes (not trainers).

P.E. kit worn on PE days including tracksuit bottoms/jogging bottoms for when the weather gets colder. No branded hoodies or jumpers to be worn. Shorts should be a suitable length for school (should be able to be seen below a t-shirt). Trainers only on P.E. days.

Hair bands, ribbons and slides must be red, black or white.

Communication

If you would like to speak to us outside parents' evening times, please feel free to email or make an appointment through the office.

admin@belswains.herts.sch.uk

Alternatively, if it is a quick discussion then please catch us on the door before or after school.

If a child has a medical appointment or is absent for any reason please contact the office.

Please remember that they will be unlikely to know what has happened in the classroom but you can ask for teachers to call you back if it is important.



Picking up

Please let the office know of any changes to pick up arrangements.

We can't let your child go unless the office has informed us.

Our Topics

Our topics this year:

History

Invasion: Saxons and Vikings.

Ancient civilisations: Ancient Sumer and the Egyptians

Geography

Interconnected world

Misty Mountain and winding River

Science

Food and the digestive system

Sound

PSHE

Health and Wellbeing

Relationships

Living in the wider world

Circuits and conductors

Grouping and Classifying

Key Dates:

Harvest Festival - 29th September

Individual school photos - October 8th

Lego Workshop - October 15th/16th

Y4 Viking day - 3rd October TBC

Canal trip - March/April TBC

Egyptian workshop - May TBC

Visit to Neasden Temple - Summer term TBC

Flu Immunisations - 13th October

iRock Parent concert - 10th December

Christmas Jumper Day - 17th December

School Day

*****=	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.40 -9.00	REGISTRATION EARLY MORNING WORK Handwriting, spellings & morning Challenge				
9:00-9:30	SLT Assembly values 9-9:30	PPA Handwriting/Italian/PE	Spellings teaching 9:00-9:30	Guided reading	Celebration Assembly in the hall
	Guided reading 9:30-10:00				
9:30-10:30	English	PPA Handwriting/Italian/PE	English	English	Guided reading- comp
10.30-10.45		KS2 Assembly- Virtual PPA	Class Assembly	Singing Assembly	English
10.45-11.00	MORNING BREAK RF duty Friday				
11:00-12:00	Daily 10 + FB4	Back from PPA- 11:10am	Daily 10 + FB4	Daily 10 + FB4	Daily 10 + FB4
	Maths	Daily 10 + FB4 Maths	Maths	Maths	Maths
12:00-12:15	Spelling test	ERIC	Grammar	ERIC	ERIC
12.15-1.15	LUNCH BREAK				
1.15-1.30	REGISTRATION				
1:30-2:15	Science	English	Guided reading 1:15-1:45 RE 1:45-2:30	Timestables/Arith 1:30-2:00	PE.
2:15-3:00	PSHE	Art	Music 2:30-3:00	History/Geography 2:00-3:00	Computing
HOME TIME & ASC					

Homework

Homework will focus on basic skills – done consistently and independently. Children are expected to do the following:

Read at least 3 times a week (and discuss their reading).

Practice Times Tables and inverse division facts. Also square numbers and square roots

Practice spelling patterns/phonics and apply these to known and new spellings (pupils will be tested regularly).

A weekly piece of optional family homework.

<p>Task 1 - History</p> <p>Create a Saxon shield.</p> <p>Some design ideas: https://www.pinterest.co.uk/pin/447263806734565732/</p>	<p>Task 2 - Maths</p> <p>Addition and subtraction</p>	<p>Task 3 - PE & Sports</p> <p>Create a target game where you have to get the ball/pine cone/bean bag into a goal/hoop/etc</p>	<p>Task 4 - English</p> <p>Do some research on Whales.</p>
<p>Task 5 - Art</p> <p>Create a picture based on Vincent Van Gogh 'Sunflowers' using natural materials.</p> <ul style="list-style-type: none"> - Leaves - String - Petals - Pinecones / conkers 	<p>Task 6 - History</p> <p>Create coffee stained paper. Write a diary entry about your life as a Saxon. (On the coffee stained paper) https://www.bbc.co.uk/teach/class-clips-video/articles</p> <p>Useful link for an idea on the process and method for your creation. https://youtu.be/aSBZnxiCRTI?si=o70cgTC5mdsvQFpg</p>	<p>Task 7- Science</p> <p>Assist your family in creating a healthy meal.</p> <ul style="list-style-type: none"> - Identify the different food groups - What skills did you use to make the meal? 	<p>Task 8 - Maths</p> <p>Create a board game using 3 digit numbers and addition.</p> <p>You can use a dice or spinner to add single or double digits to the 3 digit number on the board.</p>
<p>Task 9 English</p> <p>Practice your grammar, punctuation and spelling skills using the website below.</p> <p>https://www.bbc.co.uk/bitesize/topics/zcpjs82/articles/zhm8scw</p>	<p>Task 10 - PSHE</p> <p>Design a poster about how to keep your body clean.</p> <p>To include: Brushing teeth Washing hands Showering Reducing germs (Using tissues)</p>	<p>Task 11 - Geography</p> <p>On 'Google Earth' find your favourite location. Click on it and create a map of the area.</p> <p>https://earth.google.com/web/</p>	<p>Task 12 - Computing</p> <p>Using scratch, create a simple animation.</p> <p>Including:</p> <ul style="list-style-type: none"> - A character - A colourful background - At least 5 simple movements

Key Performance Indicators

Reading

- Maintain positive attitudes to reading and understanding of what he/she reads by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Retrieve and record information from non-fiction over a wide range of subjects
- Understand what he/she reads independently by drawing inferences, such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence clearly taken from the text.
- Understand what he/she reads independently by predicting what might happen from details stated and implied.
- Maintain positive attitudes to reading and understanding of what he/she reads by using dictionaries to check the meaning of words that he/she has read.
- Understand what he/she reads independently by checking that the text makes sense to him/her, discussing his/her understanding, and explaining the meaning of words in context.
- Understand what he/she reads independently by identifying how language, structure, and presentation contribute to meaning, to include: paragraphs, use of pronouns for cohesion, inverted commas for speech, apostrophes to mark possession, fronted adverbials.
- Apply his/her growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words he/she meets, to include re-, sub-, inter-, super-, anti-, auto-, -ation, -ous;(English Appendix 1).
- Read and decode further exception words accurately, noting the unusual correspondences between spelling and sound, and where these occur in the word, with reference to spelling English Appendix 1.

Writing

- Draft and write by organising paragraphs around a theme
- Begin to create settings, characters and plot in narratives with consideration for the audience and purpose
- Proof-read for spelling and punctuation errors, including the use of the apostrophe for possession, speech punctuation and the use of the comma for fronted adverbials
- Use inverted commas and other punctuation to indicate direct speech e.g. a comma after the reporting clause, end punctuation within inverted commas: The conductor shouted, 'Sit down!'
- Use commas for fronted adverbials
- Make the appropriate choice of pronoun or noun, within and across sentences, to aid cohesion and avoid repetition.
- Use standard English forms for verb inflections instead of local spoken forms e.g. we were instead of we was, or I did instead of I done.
- Spelling most words correctly (Year 3 and 4 from statutory spelling list and from spelling rules taught this year)

Maths

Number and Place Value

- Count in multiples of six, seven, nine, 25 and 1,000
- Count backwards through zero to include negative numbers
- Order and compare numbers beyond 1,000
- Round any number to the nearest 10, 100 or 1,000

Addition and Subtraction

- Solve addition and subtraction two step problems in context, deciding which operations and methods to use and why

Multiplication and Division

- Recall multiplication and division facts for multiplication tables up to 12 x 12

Fractions (including decimals)

- Recognise and show, using diagrams, families of common equivalent fractions
- Count up and down in hundredths; recognises that hundredths arise when dividing an object by 100 and dividing tenths by 10
- Round decimals with one decimal place to the nearest whole number
- Solve simple measure and money problems involving fractions and decimals to two decimal places

Measurement

- Convert between different units of measure eg kilometre to metre; hour to minute

Geometry (Properties of Shape)

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify lines of symmetry in two dimensional shapes presented in different orientations

Geometry (Position and Direction)

- Plot specified points and draw sides to complete a given polygon

Statistics

- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs



Permission

Just a reminder that we love to share photos of activities and events the children have taken part in on the school website.

If you haven't already (and wish to), please give your consent via Arbor.

Clubs

- Monday- Boxing, Netball, Art Club
- Tuesday- Running club, KS2 Lunchtime football, Multi-Sport, Choir
- Wednesday- KS2 Football, iRock
- Thursday- Performing Herts

Questions and thank you

Thank you for coming to our meet the teachers today.

Do you have any questions for us?