



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Transport to venues	Pupils in all year groups were given the opportunity to attend sports festivals. This included attended Decorum School Sports Partnership events. A number of pupils were also able to attend English and Maths sports teach experiences to help them engage in the curriculum.	We have a subscription for Sports Teach for the 23/24 academic year and training will be given to staff to implement this.
Challenge sport lunch clubs	Challenge ran activities at lunchtime to encourage pupils to be active and to support their play. In additional to this we trained our Year 5 and 6 pupils to run and support activities.	Following a restructure to our staffing arrangements, Challenge will be running 3 lunchtime clubs in 23/24 Monday – Wednesday. With some Year 6 pupils attending further training to become Activity Ambassadors.
Saracen pastoral care sessions	This program linked the benefits of sport to mental health and supported pupils in	

	<p>building relationships through teamwork and understanding. Due to staffing changes at Saracens this program ran for a short period of time, which meant whilst pupils enjoyed the individual sessions, long term gains weren't necessarily seen for all pupils.</p>	
PSA lunch clubs	<p>PSA ran 3 weekly football clubs, which included a girls only club. All clubs were well attended and we were able to use this to assist running a girls football team.</p>	<p>Using funding from Opening School Facilities we were able to purchase further training equipment, including new football boots, and a football kit for the girls team. In 23/24 we have restructured clubs and Challenge will now run the lunchtime football sessions.</p>
DSSN	<p>We have attended a number of DSSN run festivals, as well as taking part in football and netball leagues giving pupils the opportunity to compete in inter school matches and events.</p>	
Get Set curriculum	<p>Teaching staff have been able to deliver a well-structured and supportive curriculum to ensure the national curriculum is taught.</p>	<p>23/24 we will revisit the curriculum offer in line with the Ofsted research and analysis in 'Leveling the playing field'</p>
Midday Supervisor Training	<p>Midday supervisors and Year 6 pupils received training on structured lunchtime activities. Additional funds were then spent on purchasing equipment for them to use.</p>	<p>This became our 'Lovely Lunchtimes.' Ongoing costs incurred.</p>
Subsidising clubs	<p>Club costs were subsidised to ensure that they were either free of charge or kept</p>	<p>The majority of pupils attended a sports</p>

Facility maintenance	affordable for pupils  Facilities supported for increased participation	club. We will continue to review this offer.  Girls football team set up. Year 3 & 4 trail team interschool match hosted.
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Restructure lunchtime clubs</i>	<i>Lunchtime clubs to be restructured by the PE leader, School Business Manager and external company</i>	<i>The engagement of all pupils in regular physical activity</i>	<i>Clubs, lessons and inter school competition will be further aligned. We will continue to have a good take up in clubs and field football and netballs teams.</i>	<i>£5700</i>
<i>Develop Activity Ambassadors</i>	<i>Year 6 activity ambassadors will be trained and then roll out their work across the school. The training will be delivered by DSSN and work supported by the TA in Year 6 and lead midday supervisor.</i>	<i>The engagement of all pupils in regular physical activity</i>	<i>Year 6 activity ambassadors will be trained to support lunchtime play. They will be able to use their skills to shape and guide playtime games and how they are managed.</i>	<i>Cost of any additional resources to follow up Transport costs</i>
<i>DSSN Events</i>	<i>We will rejoin DSSN and attempt for every class to attend at least one event. PE leader and class teachers.</i>	<i>The engagement of all pupils in regular physical activity Increased confidence, knowledge and skills of all staff in teaching</i>	<i>All pupils will attend a DSSN event. Pupils will enjoy PE experiences and give them a life long passion for the</i>	<i>£1776 DSSN Sign up</i>

<p><i>Review Curriculum in line with 'Leveling the playing field.'</i></p>	<p><i>PE leader, curriculum leader and Sports coach</i></p>	<p>PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>subject.</i></p> <p><i>Curriculum will address the 'main findings' in the report.</i></p> <p><i>All Year 6 pupils will be able to swim 25 meters and conduct safe self-rescue.</i></p>	<p><i>Additional staff hours</i></p>
<p><i>Top up swimming</i></p>	<p><i>Explore the most appropriate ways to offer top up swimming to those that need it. School business manager and PE leader.</i></p>	<p>Broader experience of a range of sports and activities offered to all pupils</p>		<p>£500</p>
<p><i>PE leader to attend PE conference</i></p>	<p><i>PE leader – feedback to teaching staff as appropriate</i></p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>Updates to be shared with staff</i></p>	<p>£200</p>
<p><i>Additional sports equipment</i></p>	<p><i>Teaching staff and pupils</i></p>	<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Delivery of the curriculum and extra curricular opportunities will be enhanced</i></p>	<p>£1000</p>

<i>Breakfast club</i>	<i>Breakfast club team</i>	The profile of PESSPA being raised across the school as a tool for whole school improvement	<i>From January 2024, 3 days a week, a sports coach will run a session before school as part of our breakfast club off.</i>	£660
<i>EYFS Well-being course</i>	<i>EYFS team</i>	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<i>2 members of staff will attend course and use the training to support pupils</i>	£300
<i>First aid (3 staff)</i>	<i>Staff</i>	The engagement of all pupils in regular physical activity	<i>Additional staff trained, including office staff who support clubs after school</i>	£670
<i>Staff cover (5 days)</i>		Increased participation in competitive sport	<i>Cover for staff who are attending sporting events</i>	£1170
<i>Transport</i>		Increased participation in competitive sport	<i>Transport cost for attending events</i>	£500
<i>Food therapy cost</i>	<i>Pupils who have been identified as requiring support</i>	The engagement of all pupils in regular physical activity		£225
<i>Lovely lunchtime additional staff</i>	<i>MSA team</i>	The engagement of all pupils in regular physical activity	<i>Additional staffing to support lunchtime play and the role of the</i>	£3000

<i>PE laptop</i>	<i>Teaching staff</i>	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<i>activities ambassadors Staff to be able to access curriculum resources when delivering PE sessions</i>	£800
<i>Playing surface</i>	<i>Contractors</i>		<i>Maintenance of current asset</i>	£480
<i>Subsidising clubs</i>	<i>School/office</i>	The engagement of all pupils in regular physical activity	<i>Clubs subsidised to keep maximum participation</i>	£650
<i>Fine motor skill development</i>	<i>EYFS Team</i>		<i>Additional resources to be purchased to support the development of fine motor skills</i>	£300

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>66%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use an external company for our swimming lessons. Although water safety is spoken about elsewhere in other subjects such as in Geography and PSHE.</p>

Signed off by:

Head Teacher:	Neysa Claridge
Subject Leader or the individual responsible for the Primary PE and sport premium:	Chris Payne Deputy Headteacher
Governor:	Fran Parkins
Date:	November 2023