



## Year 4 Summer Term Family Homework

Please complete as many tasks as you are able to from those provided. We are encouraging the children to hand in one piece per week through the google classroom or stick it in their homework book, where appropriate for the task. Some tasks may take you a while to complete, for example, learning to tell the time, these would be ongoing challenges. You have the rest of Summer Term to complete these tasks.

### Useful Websites you may wish to explore.

Times Tables: <https://trockstars.com/>

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Ancient civilisations topic:

<https://www.youtube.com/watch?v=IAQAAJo1fI0>

[https://www.youtube.com/watch?v=ygCqBZ\\_n9MM](https://www.youtube.com/watch?v=ygCqBZ_n9MM)

<https://www.youtube.com/watch?v=V4ptdxaWnks>



### English

For English, please practice your spellings on a weekly basis. You will have a spelling test, in class, with your teacher each Monday or Tuesday. As a minimum, pupils should learn the spellings for the given week. However, why not challenge yourself by building sentences using the spellings? We would also like you to read for 15 minutes at least 3 times a week. This can be with an adult or independently. Please ask your child about what they have read and sign their reading record.

**Maths** As the National Times Table check is approaching please ensure your child practises all of their times tables up to 12x12. They should be able to recall a times table fact within 6 seconds. You have done so well, please keep up the practice. Use Times Table Rockstars (TTRS) and all the other website links to help them with this. Your login is stuck in your homework book.



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<p><b>Task 1 - History</b> As part of our Ancient civilisation topic we would like you to make something related to Egypt. It doesn't have to be big, it can be a model, or a booklet. See below for ideas.</p>  	<p><b>Task 2 - English</b> Our 2 books this term are The Journey and Man fish. The Journey is about a family escaping a war and trying to get to another country. Manfish is the story of Jacques Cousteau and his inventions.</p> <p>Write about a journey you have been on and any problems you encountered - car breaking down, aeroplane delayed, someone ill on the journey. Explain what happened, how you felt and whether or not you got to your destination.</p>	<p><b>Task 3 - PE &amp; Sports</b> In light of summer athletics making a reappearance in the summer term. We would like you to create your own obstacle course.</p> <p>You may include: Distance of the race Hurdles Hoops Ladders Any exciting resources that would make for a good race.</p> <p>Please draw a lovely map of your race.</p>	<p><b>Task 4 - English</b></p> <p>Make an information leaflet on Jacques Cousteau - Who was he, what did he invent, and what is he famous for?</p> <p>OR</p> <p>Draw and label a picture of Jacques With his diving equipment on standing beside his boat.</p>
<p><b>Task 5 - DT</b> We are looking at being 'Tomb Builders' in DT, where we will explore ways in which large constructions were built and what mechanical advantage architects could gain using pulley systems etc.</p> <p>Design a system that you can use to take water out of a well using.. You can include: A bucket A horse Rope</p>	<p><b>Task 6 - Maths</b></p> <p>Use the website link below pick a category (books/clubs/birthdays etc) <a href="https://www.topmarks.co.uk/Flash.aspx?f=barchartv2">https://www.topmarks.co.uk/Flash.aspx?f=barchartv2</a></p> <p>Then pick an interval - begin with 10. It will give you a bar chart. Click on the question boxes on the left hand side and answer the questions.</p>	<p><b>Task 7- Science</b> This term incorporates Earth Day. The theme this year is 'Invest in our Planet' Why not try to complete some of these Earth Day challenges:</p> <p>Plant some seeds, Buy local produce, Go litter picking, Build a bird feeder, Go on a nature scavenger hunt. Take some photographs of what you have done and upload them or stick them into your homework book.</p>	<p><b>Task 8 - Maths</b></p> <p>Show evidence of using money in transactions between yourself and a payee in a shop.</p> <p>Take a picture of you paying and note down: What the price was. What you paid What change (if any) was given. How else could you have paid, using different amounts?</p>
<p><b>Task 9 - Science</b> We are doing Electrical circuits and conductors this term. Look around the rooms in your house and make a list of all the objects that use electricity. (Don't forget to include objects that use batteries) Which room has the most electrical objects - why?</p>	<p><b>Task 10 - PSHE - Living in the Wider World</b></p> <p>Compare 2 cultures' ways of celebrating a wedding. How are they similar, how are they different? Why do all cultures celebrate? Draw and label, or design a leaflet about 1 of the cultures and the way they celebrate - food/clothes/presents</p>	<p><b>Task 11 History</b></p> <p><a href="https://www.ancient-egypt-online.com/ancient-egyptian-recipes.html">https://www.ancient-egypt-online.com/ancient-egyptian-recipes.html</a></p> <p>Use the link to make some Egyptian food either bread or sweets.</p>	<p><b>Task 12 - ART</b> Draw a picture of an Egyptian pharaoh or God. Choose 1 of your own or take a look at the links below. <a href="https://www.youtube.com/watch?v=H0JHGPbWymU">https://www.youtube.com/watch?v=H0JHGPbWymU</a> <a href="https://www.youtube.com/watch?app=desktop&amp;v=R2_-bELOMlq">https://www.youtube.com/watch?app=desktop&amp;v=R2_-bELOMlq</a></p>

