

Reception PSED Overview

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Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<p>Forming relationships with new adults and peers.</p> <p>Becoming familiar with the school environment- develop a sense of safety and belonging.</p> <p>Mini Rabbit not lost- discussions about being lost, how this makes us feel? Adults who can help us.</p> <p>Living in the Wider World- our local community</p> <p>Colour Monster- discussions about feelings</p> <p>PSED – making friends, following rules and routines.</p> <ul style="list-style-type: none"> ● Introduction of Class Rules ● Characteristics of Effective Learning ● Introduction of Zones of Regulation 	<p>Anti-bullying week- we focused on kindness and how to treat others kindly.</p> <p>Social stories about making the right choices.</p> <p>Christmas performance- developing confidence and independence.</p> <p>Listening games- links to following rules</p> <p>Developing confidence to try new learning opportunities</p> <p>Developing growth mind-set for learning.</p> <p>Online safety- Chicken Clicking</p> <p>Homework: Oral health poster, looking after our teeth</p>	<p>Developing an understanding of the children’s own past and that of their families.</p> <p>Developing their sense of self and identity.</p> <p>Characteristics of Effective Learning</p> <p>Listening to music and discussing how music effects our feelings.</p> <p>Having a tea party- sharing with others and developing relationships.</p> <p>The Elves and the Shoemaker- how can we help others</p>	<p>The Gigantic Turnip- Working as a team, resilience, helping others.</p> <p>Jack and the Beanstalk- Stranger Danger</p> <p>Healthy Eating- food production, foods which are good for us, eating in moderation.</p> <p>Looking after the environment with a focus on plants. Children will take responsibility for growing plants- developing independence.</p> <p>Chicks- looking after animals.</p>	<p>Caring for others with a focus on animals and pets.</p> <p>Monkey puzzle- themes of being lost/alone, how does that make us feel? How can we help others who may feel alone? Being a good friend.</p> <p>Learning how to play board games- turn taking, sharing, resilience. How do we feel if we win/lose? How should we behave when we win and lose? How might our actions affect others?</p> <p>Animal babies- relationships with our own parents/care givers. Discussing love and how we show/feel love.</p>	<p>Safety in the sun and at the seaside</p> <p>Family holidays- discussing our own families, activities we do together with our family.</p> <p>Looking after the environment with a focus on the oceans- plastic pollution, over fishing.</p> <p>Sports day- team work, supporting our friends, celebrating our own achievements and the achievements of others, resilience and perseverance.</p> <p>Transition- preparing children for Year 1. Discussions about worries they have, things they are excited about.</p>

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