



## Year 2 Spring Term 1 Homework Challenges

Please complete as many tasks as you are able to from those provided. We are encouraging the children to hand in one piece per week through the google classroom or stick it in their homework book, where appropriate for the task. Some tasks may take you a while to complete for example learning to tell the time, these would be an ongoing challenge. You have the rest of Autumn 1 to complete these tasks.

### Useful Website

<https://www.bbc.co.uk/bitesize/primary#england>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/cbeebies/shows/bedtime-stories>

<https://www.bbc.co.uk/cbeebies>

<https://scratch.mit.edu/>

<https://trockstars.com/>

### English

For English, please practice your spellings on a weekly basis. Use the links provided to watch the phonics videos. You will have a weekly spelling test in your phonics group on a Wednesday. As a minimum, pupils should learn the spellings for the given week. However, why not challenge yourself by building sentences using the spellings? We would also like you to read for 10 minutes every day with an adult. Please see the guidance in the front of your reading record.

### Maths

Children are expected to know their 2s, 5s and 10s times tables by the end of Year 2. They should be able to recall facts quickly such as  $3 \times 5 = 15$ . You can use Times Table Rockstars (TTRS) to help them with this (your login is stuck in your reading record), alongside other methods.



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<p><b>Task 1 - Geography</b></p> <p>Write a postcard. Think about a holiday that you have been on or that you would like to go on. What activities did you do? What did you see? Don't forget to write in sentences using capital letters and full stops.</p>	<p><b>Task 2 - Maths</b></p> <p>Practise your 2, 5 and 10 times tables. You could practise counting in 2s, 5s or 10s, use Times Table Rockstars, Sing Times Table songs or any other way that helps you to learn them.</p>	<p><b>Task 3 - PE &amp; Sports</b></p> <p>Target games. Make up your own target game. You could use a large ball, small ball or beanbag. Choose a target - you could use a paving stone, skittle or anything else you can think of. Practise throwing, rolling or bouncing to hit the target. You could move closer or further away. You could keep score.</p>	<p><b>Task 4 - RE</b></p> <p>Celebrations. What special events do you celebrate? How do you celebrate them? Do you decorate your home? Have a party? Share special food? Wear special clothes?</p>
<p><b>Task 5 - DT</b></p> <p>Beach Huts. Make a beach hut using different construction materials. You could use lego, k'nex, junk modelling or anything else you can find at home. Take a photo.</p>	<p><b>Task 6 - English</b></p> <p>Choose a subject that you are interested in, it could be your favourite game, sport, team or anything else you like. Write some sentences to give some information about your chosen topic. Remember your capital letters and full stops.</p>	<p><b>Task 7 - Science</b></p> <p>Plants. Plant some seeds, draw pictures or take photographs to record how they grow and change over time.</p>	<p><b>Task 8 - Science Week Change and Adapt</b></p> <p>Design a poster showing how plants and animals adapt to changing seasons or surroundings, or how humans adapt to changing technology. You could think about climate change and how we could protect the environment. Please complete this on plain paper and return it by 16th March, as the school council will be choosing some posters to enter into the Science Week competition.</p>
<p><b>Task 9 - Computing</b></p> <p>IT around us Make a list of all the devices you have at home. What do you use them for? Do you use different devices for different purposes? What makes them better or worse for a specific job?</p>	<p><b>Task 10</b></p> <p>Could you learn to tie your laces? Come and show the teacher when you are confident.</p>	<p><b>Task 11</b></p> <p>Practise your number formation. Make sure you start and finish in the right places. Check that they are the right way round!</p>	<p><b>Task 12 PSHE</b></p> <p>Staying safe online. Discuss how you stay safe when using your devices online. What would you do if something happened that made you feel scared or uncomfortable?</p>