



Year 2 Summer Term 2 Homework Challenges

Please complete as many tasks as you are able to from those provided. We are encouraging the children to hand in one piece per week through the google classroom or stick it in their homework book, where appropriate for the task. Some tasks may take you a while to complete for example learning to tell the time, these would be an ongoing challenge.

Useful Website

<https://www.bbc.co.uk/bitesize/primary#england>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/cbeebies/shows/bedtime-stories>

<https://www.bbc.co.uk/cbeebies>

<https://scratch.mit.edu/>

<https://trockstars.com/>

English

For English, please practice your spellings on a weekly basis. Use the links provided to watch the phonics videos. You will have a weekly spelling test in your phonics group on a Wednesday. As a minimum, pupils should learn the spellings for the given week. However, why not challenge yourself by building sentences using the spellings? We would also like you to read for 10 minutes every day with an adult. Please see the guidance in the front of your reading record.

Maths

Children are expected to know their 2s, 5s and 10s times tables by the end of Year 2. They should be able to recall facts quickly such as $3 \times 5 = 15$. You can use Times Table Rockstars (TTRS) to help them with this (your login is stuck in your reading record), alongside other methods.



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<p>Task 1 - History</p> <p>Virtually explore Buckingham Palace.</p> <p>https://www.rct.uk/visit/buckingham-palace/highlights-of-buckingham-palace##staterooms</p> <p>What can you see? Would you like to live there? Would you like to have your portrait hung in the gallery?</p>	<p>Task 2 - Maths</p> <p>Practise your times tables. You could use Times Table Rock Stars, write them into your book or get someone to test you. We should know our 2s, 5s and 10s by the end of Year 2. It would be great to know your 3s as well.</p>	<p>Task 3 - PE & Sports</p> <p>Athletics- get ready for sports day. Practise running, jumping and throwing.</p>	<p>Task 4 - RE</p> <p>Some people follow The Golden Rule- treat other people as you want to be treated. Create a poster about the Golden Rule.</p>
<p>Task 5 - DT</p> <p>Moving pictures- do you have any picture books with moving parts e.g. flaps, levers, spinning parts? How do you think they work? Do they make the book better? Would you put them in a different part of the book? Visit the library to see if you can find any books with moving parts.</p>	<p>Task 6 - English</p> <p>In our story, Rosie Revere creates lots of different inventions. Think of your own invention. What will it do? What is it made of? Draw and label a picture, write a paragraph or make a poster about your invention.</p>	<p>Task 7- Science</p> <p>Seasonal Changes- choose a plant or animal. Research what happens to the plant/animal in the different seasons? You could write or draw to show what you have found out.</p>	<p>Task 8 - English</p> <p>Practise writing sentences using expanded noun phrases (adjective, adjective noun). You could write about your hobby, your favourite toy, the view from your window or anything else you like.</p> <p>E.g. There are giant, green trees surrounding the hard, rough playground.</p>
<p>Task 9- Maths</p> <p>Practise adding and subtracting 2 digit numbers. Remember you can draw your Base 10 if you need to.</p>	<p>Task 10</p> <p>Choose a chapter book to share at bedtime. You could read books by Roald Dahl, David Walliams, Jacqueline Wilson and so many more!</p>	<p>Task 11</p> <p>Work on your fine motor skills (essential for neat handwriting) - play with playdoh, build lego, thread beads, cut using scissors or make a picture by tearing paper and sticking it down.</p>	<p>Task 12</p> <p>Learn to tie your shoe laces.</p>