



Meet the
Teachers

Our Values



Our Vision

*To learn and grow together,
supporting our children's enduring happiness.*

Our Values

Kindness

Kindness is a high moral standard. We support our pupils in understanding the impact our words and actions have on others, the community around us and the world we live in.

Health

We will promote a healthy lifestyle, including the importance of physical activities, mental health, healthy eating and healthy relationships. Teaching pupils to assess risks, to reduce the potential of harm to themselves or others and in doing so develop a strong self-esteem and a sense of purpose.

Respect

We recognise and respect differences in race, religion, disability, physical appearance, ability and gender. We treat everybody the same, regardless of these differences. We have respect for ourselves and each other. We respect the property of others and our environment.

Courage

We will encourage children to have a voice and to be confident in their own opinions. We want our pupils to have the confidence to face different situations with feelings of ease, believing in our own capabilities.

Meet the team

Firecrests

Miss Prowen
Mrs Kennealy
Mrs How

Goldcrests

Miss Cartwright
Miss Adamonis





Communication

Speak to your class teacher.

Home time is the best time.

Email or call the office.

If your child is going to be absent from school, please call or email the school in the morning. If you have a query about anything on Arbor, please speak to the office.

Picking up:

Please let your class teacher OR the office know of any changes to pick up arrangements. We can't let your child go with someone different unless we have been informed.

You may send information by email to admin@belswains.herts.sch.uk

Permission for people who regularly collect your child, such as other family members, can be given on Arbor. If these people then come to collect, we do not need prior warning.



Daily Routines

- 8.40am: Busy fingers/ERIC/Morning work/Registration
- 8.55am: Assembly
- 9.15am: Maths
- 10.00am: Playtime and snack
- 10.15-11.00am: Phonics/Spelling/Reading programme
- 11.00 – 11.40am: English
- 11.45 - 12.45pm: Lunch
- 12.45- 1.00pm Register/ERIC/Busy fingers
- 1.00pm - 3.05pm: Other subjects
- 2.00pm – 2.10pm: Playtime
- 3.05pm: Story/song
- 3.15pm: Home







We also do independent learning.

Wellbeing

The ZONES of Regulation™

- They choose their zone in the morning
- Adults check in

			
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Tired Sick Lonely Bored	Happy Excited Ready to learn Proud Cheerful	Frustrated Wiggly Worried Anxious	Angry Scared Out of control Hurt Grumpy



Clubs

- For after school sports clubs, PE kit is appropriate
- If it is not PE day, please bring in a change of clothes
- For lunchtime football club, PE kit is appropriate
- A football kit can also be worn
- This club takes place on the field, so if the weather is wet children will need to bring spare shoes and trousers to change into
- It is best if your child can put on the clothes/shoes you provide independently

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 8:10- 8:40		Running Club with Mrs Raffety Years 4, 5 & 6 30 places Price – Free (Meet at the red bridge)			
Lunch 12:30- 1:00	Football Year 3 & 4 30 places Price – Free (No metal studs)	Football Year 5 & 6 30 places Price – Free (No metal studs)	Football KS1 30 places Price – Free (No metal studs)		
After school 3:15 - 4:15	Multisport Reception & KS1 26 places Price £78 Collection: School Office (sports include racket games, target games, dodgeball, golf and more)	Boxing KS1 16 places Price - £84 Collection: School Office	Football KS2 30 places Price - £84 Collection: School Field (No metal studs)	Taekwondo Reception to Y6 Price: See below flyer Collection: School Office	
After school 3:15 - 4:15	Boxing KS2 16 places Price - £78 Collection: School Office	Multisport KS2 30 places Price - £84 Collection: Playground (sports include tennis, flag football, rounders, dodgeball, golf and more)	Gymnastics Reception & KS1 26 places Price - £84 Collection: School Office	Musical Theatre Price: See below flyer Collection: School Office	
After School 3:15 - 4:15	Art and Craft Year 1 - 6 Price: See below flyer Collection: Year 1	Dance Reception & KS1 26 places Price - £84 Collection: School Office		Sewing with Mrs Culley KS2 15 places Price £70 Collection Nursery	
After School 3:15 - 4:15	Netball with Mrs Freedman Year 5 & 6 20 places Price - £65 Collection MUGA	Choir with Miss Finn Year 4-6 26 places Price - £70 Collection Red bridge			
Evening				Taekwondo (contact provider directly)	

Good Shepherd Club

www.goodshepherdclubs.co.uk

Uniform

Please ensure names are in everything!

At Belswains we expect all children to wear the correct school uniform at all times because we believe that a school uniform helps establish the identity of the school, develops a sense of belonging and promotes equality in terms of appearance. We do ask that all sweatshirts/cardigans have the school logo on it.

Our Uniform

White polo shirt or shirt

Red cardigan, sweatshirt or jumper with the school logo on.

Grey or black skirt or pinafore

Grey or black tailored trousers (trousers made of jersey fabric are permitted providing they give the appearance of smart trousers, not leggings)

Grey, white or black socks.

Grey, white or black tights.

Black shoes-these should be proper shoes ie not black trainers, crocs, or similar

Summer Uniform: as above, or red and white checked dress, grey or black knee-length tailored shorts.

Our Summer uniform can be worn from the return to school after the Easter break, up until October half term.

PE

White t-shirt, black shorts which are suitable for school (including in length) and trainers.

Black jogging bottoms can be worn in winter for outdoor PE.

Jewellery

Apart from 1 pair of stud earrings (1 earring in each ear), no jewellery should be worn.

Earrings must be removed or taped over for PE lessons.

Hair

Hair should be a single natural colour.

We advise that long hair should be tied back.

All ribbons, slides, hair bands etc must be red, white or black and must be of a reasonable size.

Nail varnish or make-up should not be worn at school.

Toys should not be brought into school.



PE

PE will take place twice a week:

Monday and Tuesday



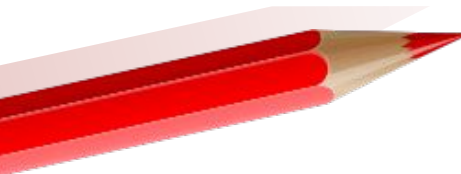
Children will come to school in their kits.



Reading in school:

Your child will read daily during reading or phonics lessons. This will involve reading a selection of different types of text.

Children take part in ERIC time each day where everyone in class sits quietly to read a book of their choice.



Teachers and Teaching Assistants will take opportunities throughout the week to read individually with children. On these occasions they will assess reading levels and provide further support. **Books must be in school daily to enable this to happen.**

Children will have the opportunity to borrow a book from the library, these must be returned weekly.



Reading at home:



Children should be reading and discussing their books for approximately 5/10 minutes per night at home.

It is important for young children to read books more than once. **Once** to decode, **twice** to become more fluent, **three times** to be confident and understand the text.

Rereading books **strengthens an understanding of the pattern, rhythm and pronunciation** of the text.

Rereading books provides an **opportunity to develop a deep understanding** of a book's plot or character development, something not possible when reading a book once.



Discussing the texts and asking questions will allow your child to get as **much** as they can out of each book. There is no hurry to move onto the next book.



Reading at home:

Lime
White
Gold
Purple
Grey
Blue
Yellow
Orange
Pink
Purple
Green
Red
Ditty
Group A/B/C

Read Write Inc phonic reading books will be changed when they have been read three times with an adult at home. There will need to be three comments in the reading record to show this and children will need to put their book into the box in the morning. For children reading banded books, we would expect it to take at least three separate occasions for your child to complete the book.

Please make a note in the reading record each time you read with your child.

At the end of each month those who have read the most and the most improved reader will receive a certificate.

Don't forget to read to your child as well.

Sharing reading at home, especially at bedtime, is incredibly valuable.

Please see the guidance in reading records and in the curriculum letter for further information.

The background features a white surface with several decorative elements: a blue banner at the top left, a large orange trapezoidal shape in the center, and a green banner at the bottom right. There are also illustrations of pencils: a yellow pencil at the top center, a red pencil at the bottom left, and a green pencil at the bottom right.

Phonics books:


Children who are on the phonics scheme will be assessed towards the end of each half term. Occasionally, they can be assessed during the term, where appropriate. The assessments determine the group each child is in for reading sessions and the book they bring home. The assessment consists of sounds, green words, speedy words and alien words.

Children will sometimes receive reading books more than once if they have read all the books in the colour band. They will still develop their skills when re-reading the books.

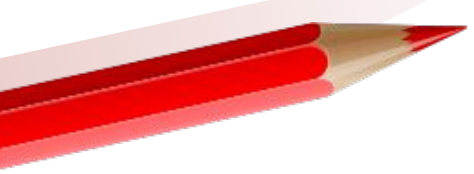
The Phonics Screening Check will be in June. There will be more information about this in due course.



Homework:



Homework will be broken into two key elements: core homework (reading, spellings) and optional family homework. Please find guidance on our class webpages.



Spellings will be emailed weekly and put on Google Classroom. Your child needs to learn the words in their colour (this matches their reading group colour). Please follow the links to support your child's learning. Tests will be on a Wednesday. It is helpful if you use the sounds rather than letter names when practising.



Water bottles:



Water bottles for children are encouraged.
Please ensure these are labelled and only
contain water.

Curriculum overview

	Autumn Term	
English	Narrative Old Bear by Jane Hissey Message Old Bear by Jane Hissey	Traditional Tale Narrative Rapunzel by Bethan Woollvin Instructions Rapunzel by Bethan Woollvin
Maths	Place Value within 10 Comparing and ordering numbers Shape Naming 2D and 3D shapes Position and Direction	Addition and Subtraction within 10 Number bonds to 10 Fact families
History	Childhood	
Geography	Our Wonderful World	
Science	Everyday Materials	Human Senses
RE	What should we be thankful for?	Light Christmas
Art & DT	Art - Mix it Art - Funny faces and fabulous features	DT- Shade and shelter
Music	My Musical Heartbeat	Dance, Sing and Play Exploring Sounds
PE	Team Building Dance	Ball Skills Gymnastics
Computing	Computing systems and networks – Technology around us	Creating media - Digital painting
PSHE	Health and Wellbeing	Health and Wellbeing

Visits to enhance topics:

- Lego workshop
- Walk in our local area
- British Schools museum



Permissions

Please visit Arbor to give permissions for photos and google classroom.

- Log into Arbor
- From the main home page select the 3 lines at the bottom of the screen
- Select Profile
- Scroll down to consent
- Select each consent type and accept or decline

The background features a large orange geometric shape on the right side, a blue banner at the top left, and two pencils (one orange, one red) pointing towards the center. The text is arranged in a list format on the right side of the page.

Important dates

Wednesday 15th October

Lego Workshop KS1

PTA Halloween Disco

Friday 24th October TBC

Half term

Monday 27th October 2025-31 October 2025

Tuesday 4th November

Children return to school

Saturday 22nd November

PTA Christmas Market

Friday 19th December

Last day of term - School closes at 1.30pm

What can you do?

- Read everyday, including reading to your child, maybe a chapter book
- Practise phonics sounds and spellings
- Practise letter and number formation
- Learn key number facts – pairs that total 10
- Rehearse counting
- Practise spelling Common Exception Words
- Support your child's grammar – 'goed/went', 'catched/caught'
- Target specific areas for extra practise – handwriting, phonics, number bonds
- Be on time for school – 8.40am when the doors open
- Support your child to have a good night's sleep.



Thank You!

