



Belswains Homework Guidance

Rationale

At Belswains, we believe that homework is an opportunity for parents to become active partners in supporting learning. Homework can help promote a positive attitude to learning at home and show children that home and school are working together in partnership. We believe that homework should be enjoyable for the child and should stimulate imagination and creativity, reinforce lessons taught in school and give the opportunity for applying learned skills.

At Belswains, we aim to:

- Give pupils the opportunity to extend their learning in areas of personal interest and stimulate imagination and creativity
- To encourage children to develop the confidence, independence, resilience and motivation needed to study away from the school environment
- Provide opportunities for parents and children to work together, thereby, fostering an effective partnership between home and school
- Ensure a consistent approach throughout the school

Homework will be optional family homework whereby the homework set will be activities that can be carried out as a family.

Research and longitudinal educational studies have shown that homework has very little impact on the progress children make at primary school unless it is reading and the learning of rapid recall facts. What has the most impact is talking to others, sharing ideas, and exploring concepts. These things cannot be shown through the completion of a sheet, but are ingrained in the quality of conversation that is had in the moment and the reflection that comes from that.

Core Homework:

- Daily reading of a story, talking about the characters in the story and asking your child what they think might happen next.
- Regular activities that count everyday objects for example, how many plates do we need for tea?

Family Homework Challenge:

Family Homework invites the children, siblings and parents/carers to spend time together, collaborating and having fun when completing the tasks set. Families will have the opportunity to complete a series of tasks that are sent home at the beginning of each half term. The suggested activities list is not exhaustive; we ask the children to do as many of the suggested ideas as they wish. Families are able to choose when they do the homework and how this could look so there is flexibility built in for our differing families and all of their needs.