



Reception Autumn Term 1 Homework Challenges

Please complete as many tasks as you are able to from those provided. We are encouraging the children to hand in one piece per week through the google classroom or stick it in their homework book, where appropriate for the task. Some tasks may take you a while to complete for example learning to dress themselves, these would be an ongoing challenge. You have the rest of Autumn 1 to complete these tasks.

Useful Website

<https://mathsbot.com/manipulatives/tenFrame>

<https://www.youtube.com/watch?v=ID9tjBUiXs0>

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/understanding-phonics-video>

English

For English, please practise your phonics on a weekly basis. Encourage your child to continue practising writing their name and the new sounds taught each week.

Maths

Children are expected to know their number bonds to 10, count up to 20 and subitise (recognise an amount without counting) beyond 5 by the end of Reception. This can be achieved in a variety of ways, such as encouraging your child to count the stairs or recognise numbers all around them.



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<p>Task 1 - Understanding of the world</p> <p>To go for a walk and look for the signs of Autumn, can you child bring one thing from their walk which shows a sign of Autumn.</p>	<p>Task 2 - Maths</p> <p>Playing a game with your child using a dice can they recognise the number of dots this is called subitising.</p>	<p>Task 3 - Literacy</p> <p>Can you support your child to have a go at writing their name. If your child can do this please practise the letter formation and writing on a line.</p>	<p>Task 4 - Phonics</p> <p>Reading stories can the children find some of our new sounds in them and tell you what they can see. Some children maybe able to blend some of the very short words ie. cat, mat, sit.</p>
<p>Task 5 - Communication and language</p> <p>Can the children draw their own colour monster, discussing what feelings they think their monster has. ie . Red for being cross, green for happy, yellow for feeling silly and blue for being sad or tired.</p>	<p>Task 6 - Literacy</p> <p>To write the new sounds they have learnt with the correct letter formation.</p>	<p>Task 7- Physical development fine motor</p> <p>Learn how to use their knife and forks correctly and be able to cut their food.</p>	<p>Task 8 - Physical development gross motor</p> <p>When jumping make sure the children are bending their knees. Then when running, can they change direction carefully?</p>
<p>Task 9- Personal, social and emotional</p> <p>Children to practise putting their coat on and zipping it up or doing their buttons.</p>	<p>Task 10 - Communication and language</p> <p>Share a story asking the children questions and to discuss.</p>	<p>Task 11 - Expressive art and design</p> <p>To sing a song that your child chooses in the car.</p>	<p>Task 12 - Personal, social and emotional</p> <p>Making a meal together, helping mix, chop and stir.</p>