



Reception Spring 1 Homework Challenges

Please complete as many tasks as you are able to from those provided. We are encouraging the children to hand in one piece per week through the google classroom or stick it in their homework book, where appropriate for the task. Some tasks may take you a while to complete for example learning to dress themselves, these would be an ongoing challenge. You have the rest of Autumn 1 to complete these tasks.

Useful Website

<https://mathsbot.com/manipulatives/tenFrame>

<https://www.youtube.com/watch?v=ID9tjBUiXs0>

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/understanding-phonics-video>



English

For English, please practise your phonics on a weekly basis. Encourage your child to continue practising writing their name and the new sounds taught each week.

Maths

Children are expected to know their number bonds to 10, count up to 20 and subitise (recognise an amount without counting) beyond 5 by the end of Reception. This can be achieved in a variety of ways, such as encouraging your child to count the stairs or recognise numbers all around them.

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<p>Task 1 - Understanding of the world Long ago topic. https://www.bbc.co.uk/bitesize/articles/z3gfg2p Watch the above video about long ago. Asking these questions afterwards. Who did the video talk about? How long ago was it when the Romans were here? What did they build?</p>	<p>Task 2 - Maths</p> <p>To learn their number bonds to 5 or 10 if they already know to 5. This means the children need to practise $5 + 0 = 5$, $4 + 1 = 5$, $3 + 2 = 5$ etc</p>	<p>Task 3 - Literacy</p> <p>To go for a walk, when they get home write a sentence about something they saw or to label a picture using either initial sounds or fred fingers.</p>	<p>Task 4 - Phonics</p> <p>To play a buried treasure game on phonics play. https://www.phonicsplay.co.uk/resources/phase/2 Look at phase 1 and ditty group up look at phase 2.</p>
<p>Task 5 - Communication and language</p> <p>To play a game of Kims game. Place objects on a tray up to 9, then cover with a blanket and take one away. What has gone? Can you describe it?</p>	<p>Task 6 - Literacy</p>  <p>To write sounds on a piece of paper, collect objects for the children to sort. Children place the object on the corresponding sound.</p>	<p>Task 7- Physical development fine motor</p> <p>To thread beads, cheerios, pasta onto string or long spaghetti.</p> 	<p>Task 8 - Physical development gross</p> <p>To practice balancing on one leg, children may need to start by having one foot they are going to lift touching the ground.</p>
<p>Task 9- Personal, social and emotional</p> <p>The rest of the school is creating a family tree. Could the children draw a picture of their family or share a photo.</p>	<p>Task 10 - Communication and language</p> <p>To read a bedtime story and to check comprehension by asking a range of questions and discuss the story.</p>	<p>Task 11 - Expressive art and design</p> <p>Can you design and make a shield like the Romans in the video you watched? What patterns will you have?</p>	<p>Task 12 - Maths</p> <p>In our Maths we are looking at the story How many legs? https://www.youtube.com/watch?v=anVfvg-T-J0&t=4s Perhaps you could count (and draw) how many legs you have in your house?</p>