



Reception Spring 2 Homework Challenges

Please complete as many tasks as you are able to from those provided. We are encouraging the children to hand in one piece per week through the google classroom or stick it in their homework book, where appropriate for the task. Some tasks may take you a while to complete for example learning to dress themselves, these would be an ongoing challenge. You have the rest of Spring 2 to complete these tasks.

Useful Website

<https://mathsbot.com/manipulatives/tenFrame>

<https://www.youtube.com/watch?v=ID9tjBUiXs0>

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/understanding-phonics-video>

<https://www.phonicsplay.co.uk/>

English

For English, please practise your phonics on a weekly basis. Encourage your child to continue practising writing including letter formation and now hold a sentence.

Maths

Children are expected to know their number bonds to 10, count up to 20 and subitise (recognise an amount without counting) beyond 5 by the end of Reception. This can be achieved in a variety of ways, such as encouraging your child to count the stairs or recognise numbers all around them. Using number sentences to now write those number bonds.



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<p>Task 1 - Literacy</p> <p>Encourage your child to draw a picture of their favourite book and label their picture.</p> <p>Challenge: write a sentence using sounds learnt.</p>	<p>Task 2 - Maths</p> <p>To continue to practise number bonds to 5 if necessary or number bonds to 10 if they know their bonds to 5 e.g. $5 + 5 = 10$.</p> <p>Challenge: write the number sentence.</p>	<p>Task 3 - Literacy</p> <p>Go on a walk and find 'signs' of Spring, e.g. baby animals, budding, flowers, leaves on more trees. When they get back home, draw a picture of the signs and attempt to write an initial sound or word.</p>	<p>Task 4 - Phonics</p> <p>To play 'Picnic on Pluto' game on phonics play. https://www.phonicsplay.co.uk/resources/phase/2 Look at phase 1 and ditty group up look at phase 2.</p>
<p>Task 5 - Communication and language</p> <p>Hide household objects under bowls, having two of the same for each item. The aim is for your child to match the items, remembering which bowl the items are under.</p>	<p>Task 6 - Understanding the World 'Ready, Steady, Grow!' topic.</p> <p>Encourage your child to try a new root vegetable each day. This could be cooked into a meal or raw. Make a list of the root vegetables offered and get them to tick off the ones they have tried.</p>	<p>Task 7- Physical development fine motor</p> <p>Fill a colander with Pom-Poms/dried pasta. Place wooden skewers/dried spaghetti through the holes. Take it in turns with your child to take a skewer/spaghetti out of the hole gently until the Pom-Poms/dried pasta collapses - Pom-Pom Avalanche!</p>	<p>Task 8 - Physical development gross</p> <p>Set up a simple obstacle course with cushions, place mats, etc. Encourage your child to balance, jump, crawl, etc. across the obstacle course.</p>



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<p>Task 9 - Personal, social and emotional</p> <p>Challenge your child to complete a tricky puzzle or game.</p>	<p>Task 10 - Understanding the World: Change and Adapt</p> <p>Encourage your child to look outside the window each day and notice what the weather is like that day. Then, create a poster of the different weather they might observe in different seasons e.g. draw the sun for summer, etc. Encourage your child to write the initial sound or write the word to represent the season.</p>	<p>Task 11 - Expressive art and design</p> <p>Have a go at making play dough. Please follow the recipe below:</p> <ul style="list-style-type: none">● 2 cups of plain flour● 2 tbsp of cooking oil● 1 tsp cream of tartar● 2 cups of water● 1 cup of salt● Food colouring <p>Directions:</p> <ul style="list-style-type: none">● Add the food colouring to the water.● Place all of the ingredients in a medium size or large pan.● Cook slowly on medium to high heat and stir until the playdough thickens.● Done, very simple!	<p>Task 12 - Maths</p> <p>Shape hunt - look for shapes around your home. Encourage your child to put the shapes into piles. Talk about how they know it is a particular shape e.g. I know that this is a triangle because it has three corners and three sides.</p>
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