



## Reception Summer 1 Homework Challenges

Please complete as many tasks as you are able to from those provided. We are encouraging the children to hand in one piece per week through the google classroom or stick it in their homework book, where appropriate for the task. Some tasks may take you a while to complete for example learning to dress themselves, these would be an ongoing challenge. You have the rest of Summer 1 to complete these tasks.

### Useful Website

<https://mathsbot.com/manipulatives/tenFrame>

<https://www.phonicsplay.co.uk/>

In our Understanding of the world topic we are looking at safari. Have a look at this BBC website about different animals, we will look at mammals, reptiles and birds. <https://www.bbc.co.uk/bitesize/articles/zkj87v4>

### English

For English, please practise your phonics on a weekly basis. Encourage your child to continue practising writing including letter formation and now hold a sentence. We are concentrating on writing sentences using a capital letter and full stops. Please see the attached tricky word songs for our Red words. <https://www.youtube.com/watch?v=TvMyssfAUx0> and <https://www.youtube.com/watch?v=R087IYrPgY>

### Maths

The children are starting to recognise number bonds to 10. Please follow the link below to a couple of videos to help. <https://www.youtube.com/watch?v=ID9tjBUiXs0> and <https://www.youtube.com/watch?v=B4P8EcPj0Cc>

The children have also been practising their number formation and number sentences such as  $1+9=10$



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<p><b>Task 1 - Literacy</b></p> <p><b>Challenge:</b> Write a sentence using sounds learnt that week. Purple, Pink and Orange phonics groups to challenge making their sentence longer with an and.</p>	<p><b>Task 2 - Maths</b></p> <p>To practise writing all the ways you can make 10 (or 20) such as <math>10+0=10</math> <math>9+1=10</math> etc</p> <p>Can you show this with two parts and then write a number sentence.</p>	<p><b>Task 3 - Literacy</b></p> <p>Draw a picture and label it or write a diary entry of something you are doing in the holidays.</p>	<p><b>Task 4 - Phonics</b></p> <p>Phonics: I spy, can you find something that has an d in it then write a list of the objects found with a sound. Maybe this can be a single sound or a special friend.</p>
<p><b>Task 5 - Communication and language</b></p> <p>We have been looking at non-verbal ways of communicating. Can the children play a game of charades? Can they act out an animal without saying anything?</p>	<p><b>Task 6 - Understanding the World 'Ready, Steady, Grow!' topic.</b></p> <p>Can the children help with planting and look after a seed? This half term the children will be planting a sunflower and bringing them home.</p>	<p><b>Task 7- Physical development fine motor</b></p> <p>To help with fine motor could the children help peg out the washing putting the clothes on the line and taking them down. Pegging helps with the skill of holding a pencil in the right grip.</p>	<p><b>Task 8 - Physical development gross</b></p> <p>Climbing, can the children climb up to the top of a climbing frame or climbing wall. Can they safely come down turning facing the climbing frame.</p>
<p><b>Task 9 - Personal, social and emotional</b></p> <p>Please listen to the story below and discuss when the children have felt this way. Can they discuss feelings and what to do if they feel sad, scared and angry. <a href="https://www.youtube.com/watch?v=GvFZQAWYsk0">https://www.youtube.com/watch?v=GvFZQAWYsk0</a></p>	<p><b>Task 10 - Understanding the World: Change and Adapt</b></p> <p>We will have living eggs joining us in May. Could the children learn about the life cycle of a hen. We have spoken about them hatching from eggs.</p>	<p><b>Task 11 - Expressive art and design</b></p> <p>To create a picture of a chick using any materials they have at home.</p>	<p><b>Task 12 - Maths</b></p> <p>Shape hunt - We have been looking at 3D shapes the children have been looking and talking about what 2D shapes they can see in these 3D shapes. Can they find any 2D or 3D shapes when out and about. Can they take a photo of what they have seen.</p>