

Belswains Equality Plan 2025-2026

Objectives:	Actions:	Success Criteria:	Timeframe:	Responsibility of:	Review:
To continue to promote inclusive practice	<p>Evaluate the provision in place at Belswains in regard to children with disabilities- evaluate approaches for all children with additional needs (eg EHCP/ IHCP)</p> <p>Share approaches that have been adapted/ improved to ensure all activities are accessible.</p>	<p>SENco is able to evidence how adaptations have been made for individuals.</p> <p>All children able to be fully involved in school.</p>	Termly	SENco	New Support plan template in place, pupil progress meetings and class provision maps are evaluated and reviewed on a termly basis. Prayer area for lunchtime prayers.
Disabled access reviewed (including views of disabled users)	<p>Meet with Mr Franklin (site manager) to review access arrangements every half term – what works, what doesn't?</p> <p>Work with SENco to evaluate the needs for children who require support with access.</p>	<p>The needs of disabled children and parents are met throughout the school.</p> <p>Individual plans made with parents to ensure pupils' needs are met and they have access to a broad and balanced curriculum.</p>	<p>Sep 2025</p> <p>When individual needs are presented</p>	SENco	Site is made accessible for all children. Depending on the need of the child adjustments are made.

<p>To provide equal opportunities for all learners promoting good progress and outcomes for all</p>	<p>Monitor pupil achievement by race, gender, background and disability Analysis and tracking of groups completed on a termly basis. Act on any trends or patterns in data that require additional support through pupil progress meetings and intervention.</p>	<p>Termly tracking and analysis of data impacts of identification of achievement of groups. Pupil progress meetings identify interventions and support where required. Pupil achievement for equality groups above national average, and where there are gaps these are narrowed through effective termly monitoring and intervention. Monitoring of lessons and books, etc together with pupil conferencing each term.</p>	<p>Termly</p>	<p>SLT through pupil progress meetings and tracking of data together with whole school monitoring. Governor reports and learning walks</p>	<p>Pupil progress meetings, whole school monitoring and impact of interventions is embedded in whole school practice.</p>
<p>Curriculum and resources adapted as required to meet individual needs.</p>	<p>When required, seek support from specialist advisory teachers (including OT) to support adaptations. If appropriate, PNI, ASD, HI, VI advisory teachers visit school and evaluate practice and provide support with future decision making.</p>	<p>All children are able to access the full range of curriculum successfully.</p>	<p>Termly</p>	<p>SENco SLT Teachers LSA</p>	<p>Advisory teachers - SLCN, SALT, OT, school nurse, PNI, VI teams are referred to. Family support workers and</p>

					DESC also support Belswains pupils.
Pupils feel positive about school	Analysis of pupil questionnaires regardless of disability.	Questionnaire analysis shows children have a positive attitude towards school and action plans are put in place where this is proven not to be the case.	Annually	SLT/Governors	Positive feedback received from parent questionnaire on how pupils feel about school and Subject Leader pupil voice questionnaires. Attendance in school is above national average.
At least 80% of boys AND girls in the school to access a sporting club during the year.	P.E Lead to identify a range of clubs appealing to both genders	Pupil voice and data analysis indicates at least 80% of children are involved in an extracurricular sporting activity. Children enjoy the range of sporting	Termly	P.E Lead	We continue to provide a wide range of clubs including physical, non-physical activities. Introduced a

		activities on offer.			morning sports club to enhance the breakfast club provision. We have successfully engaged children with physical disabilities in curriculum and non-curricular clubs. We have a successful girls and boys football team and a mixed football team.
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