



PE and sport premium monitoring and tracking form *2025/2026*



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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	96.5% of pupils in year 6 can swim 25 metres. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	96.5% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	90.5% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	We have continued to embed the Get Set 4 PE scheme, supporting staff to deliver a range of lessons expanding the types of sports children have been exposed to. We have worked with our partners, Challenge Sport to deliver staff CPD by team teaching with our coach. The subject leader was supported to attend a local PE conference gaining insight and building external relationships.	Following staff feedback we intend to expand the CPD sessions and continue to support early career teachers with their subject knowledge and delivery techniques.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Utilising one of the school values of 'Health' we have created further dialogue with pupils in assemblies and lessons about the importance of and positive impact on oneself to be active. We have increased access to physical activity for all pupils, especially those who may not attend after-school clubs through lunch time and breakfast club free sports clubs. These clubs are run by a qualified sports coach. Pupil voice sessions has shown how much these clubs are valued by pupils.	It is still challenging to get all pupils involved in clubs. We started to look at embarking on an OPAL (Outdoor play and learning) programme from September 2026, which we hope will allow all the children to be more engaged in physical activity at lunchtimes.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	By celebrating all things PE, we are encouraging more pupils to enjoy movement and physical activity. We have worked to improve our swimming offer with longer sessions for more weeks. By purchasing new equipment, pupils get excited to engage with activities. We invested in lunchtime tennis sets which were greatly received and utilised.	Not all pupils are active for 60 minutes a day 7 days a week. It is still challenging to engage all children in clubs.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Basketball, TKD, Dance, Netball, Football, Multi Skills, Gymnastics, Boxing. Additional activities on offer – curriculum time to engage all pupils – lunchtime offer of football, tennis, ball sports, track running and skipping.	Not all pupils are active for 60 minutes a day 7 days a week. Despite there being a range of activities on offer, not all pupils partake. Looking to implement OPAL we hope will assist us in this task.
5. Increasing participation in competitive sport	Participation in competitive sport has increased across the key stages.	Continue to develop our competition provision. Balancing engagement with staffing requirements and transport costs. This is still a difficult balancing act as the transport costs often inhibit the numbers partaking we'd like to see. We are looking at investing in a minibus and staff licences.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of year 4, 66% of pupils could not swim 25m.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of year 4, 66% of pupils could not use a range of strokes effectively.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.
3. Perform safe self-rescue in different water-based situations	At the end of year 4, 66% of pupils could not perform a safe self rescues.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education. Ensure ECTs especially are supported. Look at the SEND offer and how children in this group are supported.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan.
Provide regular intra school competition, and aim to offer inter competitions against other schools by utilising DSSN.	To ensure pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.
Focus on the swimming offer we have to get an increased number of year 4 pupils passed.	Swimming is an important skill and we don't want as many children having to take part in top up swimming sessions in year 6.	Skill for life	Following staff feedback we intend to expand the CPD sessions next year and continue to support early career teachers with their subject knowledge and delivery techniques. We have extended our partnership with Challenge Sport to ensure that all classes will have a PE lesson delivered by a qualified sports coach.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching high quality Physical Education. Ensure ECTs especially are supported. Look at the SEND offer and how children in this group are supported.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. PE annual membership is paid to ensure teachers can access planning and supporting resources. Work with Challenge Sport partner on in house CPD opportunities and team teaching	Increased staff confidence. Improved Lesson observation feedback. Positive pupil voice feedback. More SEND children engaging in bespoke sessions.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff report feeling supported. There is further work to be done so we are extending the CPD offer into 26-27, especially for our ECTS. SEND support has been increased and the children now regularly access bespoke sessions.	Staff report being confident and competent. New staff will be offered CPD sessions. We still have a relationship with external coach who can continually upskill staff.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.	Reported via DfE separate report.

Your objective: Increase physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active.	Increase the number and range of activities and clubs on offer. Revamp extra-curricular timetable and add further clubs, such as a running club, football club and basketball club. Develop provision for physical activity at lunchtime. Equipment and resources to be purchased for facilitation of lunch activities	Increased uptake of physical activity.	Increased numbers of pupils partaking.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Increased number of children partaking in activities before, during and after school.	Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding. Investing in OPAL from Sept 26 should also support this.	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan.	New equipment for extra curricular clubs and lunchtimes. Reported via DfE separate report.

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools.	Engage with DSSN offer of activities and develop schools own offer.	Pupils will compete once again in an intra house competition at the end of relevant units and during sports day.	Competition calendar and register of participants.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Increased number of participants.	Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.	Reported via DfE separate report.

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming where there is a parental contribution shortfall.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	At the end of year 4, less than half of pupils could swim 25m and use a range of strokes effectively. Now in July 2026, these pupils are year 6, and 77% of year 6 pupils can swim 25m, perform safe self rescue and use a range of strokes.	The school are committed to raising the required funds for top up swimming going forwards. It is still a challenging area as the costs involved for transport and lessons for 60 children is high.	Swimming assessment reports and data.	Reported via DfE separate report.